

**DAKOTA COMMUNITY UNIT DISTRICT 201
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED: August 15, 2017

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: August 15, 2017

School District Organization

School District Philosophy

Philosophy

The Board of Education believes that they have an obligation to provide the citizens of the community with an educational program which merits their pride and confidence and to provide the leadership and the services necessary to lend dignity to the teaching and the learning process. It is the responsibility and duty of the board members to act with intelligence and maturity, to value integrity over expediency, to place unity and cooperation above self-interest and personal ambition and to approach school issues with understanding and imagination.

It shall be recognized that the distinction between policy making and execution is not easily made, that constant attention to the clarification of the working arrangement between the board and the administration is required, and that lay control of a professional operation requires a high degree of cooperation and understanding.

Instruction

The central purposes of public school instruction are to assist the student to realize and fully develop his individual talents and to equip the student for becoming a member of society. The success of these two aims will depend upon how effectively the schools carry out the tasks of organizing curriculum and operating services.

The primary indicators that instruction is serving its central purposes are these:

- A. The individual goals, personalities and abilities of the student are so keenly understood that each student acquires indispensable basic skills and knowledge.
- B. The instructional program must provide for critical thinking, self-direction, and appreciation of rights and responsibilities in a democratic society.
- C. Instructional programs must recognize their influence upon each student's physical, moral, social and emotional and aesthetic development.
- D. Students show an expanding comprehension of the differences and similarities of the races, a sensitivity to the needs and aspirations of a variety of social groups, and an accurate knowledge of the history of different peoples.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Goals and Objectives)

ADOPTED: August 15, 2017