

Dakota CUSD 201
Dakota Elementary School
400 Campus Dr
Dakota, ILLINOIS 61018
GRADES - PK K 1 2 3 4 5 6

Mr. Jeff Milburn
Tenure - 4
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Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Targeted Assistance Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 2

Capacity to meet expectations - 72.1

State Senate District - 45

State Representative District - 089

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	430	397		13				15	53		146	
		92.3%		3.0%				3.5%	12.3%		34.0%	
District	814	752		25				20	84		251	
		92.4%		3.1%				2.5%	10.3%		30.8%	
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	12.7%	12.6%	0.0%	15.4%	0.0%			14.3%	20.3%		16.1%
District	11.4%	11.0%	0.0%	18.5%	0.0%		33.3%	15.0%	19.5%		15.5%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	2.2%	4.2%		2.3%									4.3%
District	2.9%	5.1%		2.8%						5.3%	6.4%		6.7%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	175	School	
District	175	District	
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	5.0	5.0
District	21.9	9.9	11.0	271.3	5.0	5.0
State	19.0	19.3	11.1	180.6	3.0	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	17.0	17.0	21.0	17.0	25.0	23.0	27.0				21.0
District	17.0	17.0	21.0	17.0	25.0	23.0	27.0	15.0	14.0	22.0	20.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	85	60		30	30		115	110		30	30	
District	85	60	48	30	30	48	115	110	96	30	30	48
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.5	39.8	60.2
State	13.2	38.5	61.0

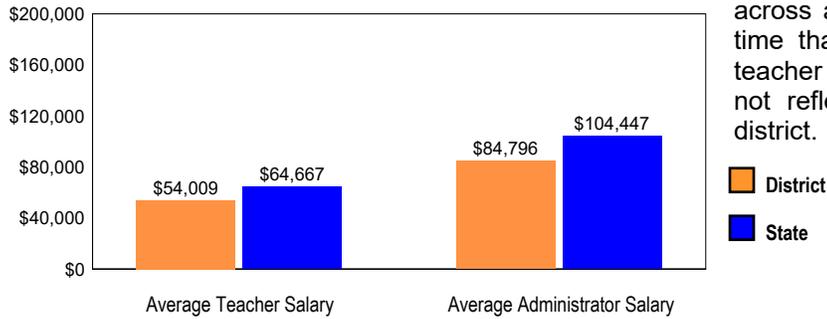
Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		
District With Emergency Credentials		
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE		TEACHER ATTENDANCE		TEACHER EVALUATION		PRINCIPAL TURNOVER (Count)	
School	86.5	School	--	School	--	School	2.0
District	86.7	District	88.7	District	100.0	District	2.0
State	84.3	State	70.2	State	97.1	State	1.0

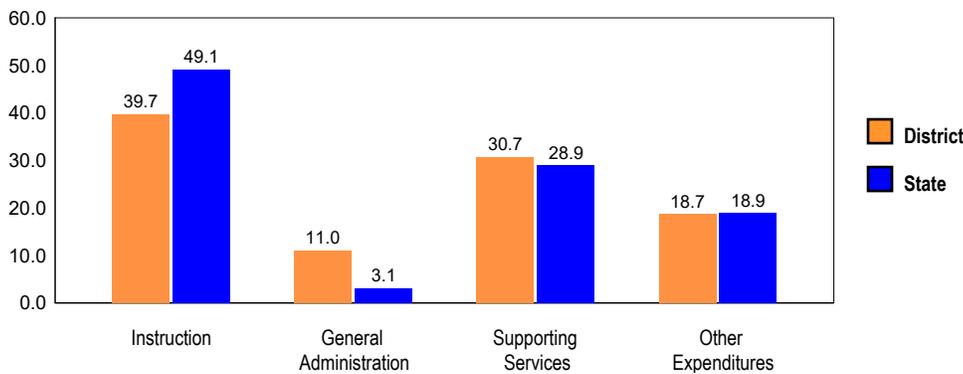
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$5,689,916	60.3	63.1
Other Local Funding	\$706,005	7.5	5.0
General State Aid	\$2,235,325	23.7	17.6
Other State Funding	\$322,214	3.4	6.8
Federal Funding	\$482,350	5.1	7.5
TOTAL	\$9,435,810		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$7,188,011	73.3	71.6
Operations & Maintenance	\$838,226	8.6	7.1
Transportation	\$488,052	5.0	3.8
Debt Service	\$1,054,336	10.8	9.5
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$234,799	2.4	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$0	0.0	4.0
TOTAL	\$9,803,424		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$123,737	6.03	\$5,218	\$11,456
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School		
District	78.7	78.7
State	74.8	75.6

FRESHMEN ON TRACK	
School	
District	89.4
State	86.6

CTE ENROLLMENT	
School	
District	171
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District	78.7%			10.7%	68.0%	0.0%
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District	78.7%			10.7%	68.0%	0.0%
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	1	1		1									
Out of School Suspensions	1	1		1									
Expulsions	0	0		0									
Incidents of Violence (including bullying and harassment)	1	1		1									

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District	85.3	83.3	86.8	87.1									90.9
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	87.7	84.8	91.7	90.4									
District	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	68.8
State													80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	95.9	94.6	97.2	95.5									
District	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	87.0
State													80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.8	1.5		0.4									
District	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	1.6
State													3.6

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	87	44	43	79						4	7		23
District	143	63	80	131		2				6	8		33
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	104	51	53	96						4	8		29
		40.2%	43.8%	42.1%						36.4%	17.8%		30.9%
District	150	72	78	139		2				6	8		38
		32.7%	36.6%	34.9%		18.2%				40.0%	12.9%		24.1%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	39	20	19	37							4		12
		60.6%	51.4%	55.2%							25.0%		44.4%
District	133	67	66	123							9		38
		72.8%	64.1%	68.0%							33.3%		57.6%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	49.3%	48.3%	50.5%	48.9%	86.0%	58.0%	29.0%		68.0%	47.6%	40.0%		44.1%
District	46.4%	44.9%	48.0%	46.4%	86.0%	35.3%	49.0%		68.0%	51.7%	42.3%		42.0%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46.8%	46.4%	47.20	45.9%	89.0%	62.6%	96.0%		73.0%	41.1%	35.2%		39.6%
District	46.8%	44.8%	48.90	46.3%	89.0%	55.1%	67.0%		73.0%	40.8%	34.5%		42.5%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School						
District						
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	248	127	121	228						11	45		94
		99.2%	100.0%	99.6%						100.0%	100.0%		98.9%
District	433	220	213	398		11				15	62		158
		99.5%	99.1%	99.3%		100.0%				100.0%	100.0%		98.1%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	248	127	121	228						11	45		94
		99.2%	100.0%	99.6%						100.0%	100.0%		98.9%
District	433	220	213	398		11				15	62		158
		99.5%	99.1%	99.3%		100.0%				100.0%	100.0%		98.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	70	33	37	67							16		27
		100.0%	100.0%	100.0%							100.0%		100.0%
District	195	92	103	181							27		66
		97.9%	99.0%	98.4%							100.0%		98.5%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	1								1						
									100.0%						
District	4								1		1			2	
									100.0%		100.0%			100.0%	
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	1								1						
									100.0%						
District	4								1		1			2	
									100.0%		100.0%			100.0%	
State	11,454				1	1,512	1,600	1,612	1,630	1,718	1,615	3	1	1,758	4
					100.0%	97.2%	96.4%	96.1%	96.7%	97.3%	96.2%	100.0%	100.0%	90.4%	100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 3 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		7.8	17.6	41.2	31.4	2.0	7.8	5.9	31.4	49.0	5.9
District		7.8	17.6	41.2	31.4	2.0	7.8	5.9	31.4	49.0	5.9
State		21.4	17.8	23.7	33.6	3.4	14.5	21.9	25.8	29.5	8.2

Grade 3 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	13.6	13.6	31.8	40.9	0.0	9.1	4.5	18.2	63.6	4.5
	District	13.6	13.6	31.8	40.9	0.0	9.1	4.5	18.2	63.6	4.5
	State	24.6	18.9	23.8	30.4	2.3	15.4	21.3	25.1	29.6	8.7
Female	School	3.4	20.7	48.3	24.1	3.4	6.9	6.9	41.4	37.9	6.9
	District	3.4	20.7	48.3	24.1	3.4	6.9	6.9	41.4	37.9	6.9
	State	18.2	16.8	23.5	37.0	4.5	13.5	22.5	26.6	29.5	7.8

Grade 3 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	8.5	14.9	42.6	31.9	2.1	8.5	6.4	27.7	51.1	6.4
	District	8.5	14.9	42.6	31.9	2.1	8.5	6.4	27.7	51.1	6.4
	State	13.2	15.9	25.2	41.3	4.4	7.7	16.8	26.5	37.8	11.2
Black	School										
	District										
	State	34.5	21.6	21.8	21.0	1.1	28.7	30.4	23.7	15.4	1.8
Hispanic	School										
	District										
	State	30.2	20.4	23.2	24.7	1.5	19.1	28.0	27.8	22.0	3.0
Asian	School										
	District										
	State	7.2	9.8	19.3	52.1	11.5	3.6	8.3	17.2	41.8	29.2
Native Hawaiian/Pacific Islander	School										
	District										
	State	14.4	13.8	33.1	35.0	3.8					
American Indian	School										
	District										
	State						19.4	23.5	25.8	27.4	3.8
Two or More Races	School										
	District										
	State	19.4	16.7	23.4	35.8	4.6	14.6	20.5	24.7	30.2	10.0

Grade 4 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		4.1	25.7	36.5	32.4	1.4	6.8	18.9	35.1	37.8	1.4
District		4.1	25.7	36.5	32.4	1.4	6.8	18.9	35.1	37.8	1.4
State		14.1	20.1	27.3	31.0	7.6	15.8	25.6	27.2	28.1	3.4

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	7.0	32.6	27.9	32.6	0.0	4.7	25.6	34.9	34.9	0.0
	District	7.0	32.6	27.9	32.6	0.0	4.7	25.6	34.9	34.9	0.0
	State	17.1	21.9	27.5	28.1	5.5	16.6	25.0	26.5	28.4	3.5
Female	School	0.0	16.1	48.4	32.3	3.2	9.7	9.7	35.5	41.9	3.2
	District	0.0	16.1	48.4	32.3	3.2	9.7	9.7	35.5	41.9	3.2
	State	10.9	18.2	27.2	33.9	9.8	15.0	26.1	27.9	27.7	3.3

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	3.1	27.7	38.5	29.2	1.5	7.7	18.5	36.9	35.4	1.5
	District	3.1	27.7	38.5	29.2	1.5	7.7	18.5	36.9	35.4	1.5
	State	8.4	16.1	27.5	38.0	10.0	8.8	19.7	29.6	37.4	4.4
Black	School										
	District										
	State	25.1	27.5	26.9	18.2	2.3	31.1	35.0	22.3	11.1	0.5
Hispanic	School										
	District										
	State	18.8	24.4	29.1	24.2	3.5	20.6	32.8	27.4	18.3	1.0
Asian	School										
	District										
	State	4.6	8.4	18.9	44.5	23.6	3.9	10.1	20.3	50.0	15.7
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.8	16.3	28.4	36.9	10.6					
American Indian	School										
	District										
	State						21.7	33.6	26.8	15.6	2.4
Two or More Races	School										
	District										
	State	12.9	19.7	25.6	32.3	9.6	15.1	24.2	26.5	30.2	4.1

Grade 5 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		2.9	28.6	35.7	28.6	4.3	12.9	8.6	38.6	34.3	5.7
District		2.9	28.6	35.7	28.6	4.3	12.9	8.6	38.6	34.3	5.7
State		14.0	21.9	28.5	32.9	2.7	16.6	24.7	27.9	26.3	4.5

Grade 5 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	3.0	30.3	39.4	24.2	3.0	9.1	9.1	45.5	27.3	9.1
	District	3.0	30.3	39.4	24.2	3.0	9.1	9.1	45.5	27.3	9.1
	State	17.2	24.7	29.1	27.6	1.5	18.4	24.6	26.2	26.1	4.8
Female	School	2.7	27.0	32.4	32.4	5.4	16.2	8.1	32.4	40.5	2.7
	District	2.7	27.0	32.4	32.4	5.4	16.2	8.1	32.4	40.5	2.7
	State	10.8	19.0	27.9	38.4	4.0	14.7	24.9	29.6	26.5	4.3

Grade 5 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	3.0	28.4	34.3	29.9	4.5	13.4	7.5	38.8	34.3	6.0
	District	3.0	28.4	34.3	29.9	4.5	13.4	7.5	38.8	34.3	6.0
	State	7.4	16.4	29.6	42.8	3.8	9.6	19.7	29.9	35.1	5.7
Black	School										
	District										
	State	27.1	31.2	25.7	15.5	0.5	32.4	33.3	23.4	10.3	0.6
Hispanic	School										
	District										
	State	19.2	28.0	29.7	22.3	0.8	20.9	31.0	29.0	17.6	1.5
Asian	School										
	District										
	State	4.4	9.1	21.0	55.3	10.3	4.2	9.0	19.3	44.4	23.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	9.4	17.6	27.7	39.6	5.7					
American Indian	School										
	District										
	State						19.6	28.8	27.5	22.6	1.5
Two or More Races	School										
	District										
	State	11.5	20.8	28.4	35.9	3.4	16.6	24.1	26.7	27.6	5.1

Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	3.8	23.1	32.7	34.6	5.8	5.8	32.7	26.9	30.8	3.8
District	3.8	23.1	32.7	34.6	5.8	5.8	32.7	26.9	30.8	3.8
State	12.5	23.4	30.1	29.4	4.7	15.6	28.8	28.7	23.3	3.6

Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	7.1	28.6	25.0	32.1	7.1	7.1	28.6	35.7	21.4	7.1
	District	7.1	28.6	25.0	32.1	7.1	7.1	28.6	35.7	21.4	7.1
	State	15.8	26.7	30.1	24.6	2.8	17.2	28.6	27.6	22.7	3.8
Female	School	0.0	16.7	41.7	37.5	4.2	4.2	37.5	16.7	41.7	0.0
	District	0.0	16.7	41.7	37.5	4.2	4.2	37.5	16.7	41.7	0.0
	State	9.0	20.1	30.0	34.3	6.6	14.0	28.9	29.8	23.9	3.3

Grade 6 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	4.2	20.8	35.4	33.3	6.3	4.2	33.3	27.1	31.3	4.2
	District	4.2	20.8	35.4	33.3	6.3	4.2	33.3	27.1	31.3	4.2
	State	6.8	17.3	31.2	38.2	6.5	9.1	23.1	31.8	31.6	4.4
Black	School										
	District										
	State	24.8	34.1	26.9	13.4	0.8	31.6	38.7	21.5	7.8	0.4
Hispanic	School										
	District										
	State	16.6	30.3	31.6	20.0	1.6	19.5	35.9	29.0	14.7	0.9
Asian	School										
	District										
	State	3.7	9.4	21.9	48.4	16.5	3.5	11.0	22.0	43.9	19.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.1	18.8	26.1	38.4	6.5					
American Indian	School										
	District										
	State						16.2	36.7	28.2	17.8	1.1
Two or More Races	School										
	District										
	State	11.2	21.5	30.2	31.2	5.9	15.8	27.8	28.1	23.2	5.0

Dakota CUSD 201
Dakota Jr Sr High School
300 Campus Dr
Dakota, ILLINOIS 61018
GRADES - 7 8 9 10 11 12

Mr. Jason Grey
Tenure - 2
Email - jgrey@dakota201.com
http://www.dakota201.com
(815) 449-2812



Summative Designation - Commendable

Student Group - All Students

Title 1 Status - Eligible, but Not a Participant in Title One Program

<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 2

Capacity to meet expectations - 72.1

State Senate District - 45

State Representative District - 089

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	380	352		12					29		103	
		92.6%		3.2%					7.6%		27.1%	
District	814	752		25				20	84		251	
		92.4%		3.1%				2.5%	10.3%		30.8%	
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.

Total Enrollment is based on [Serving School](#).

Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	9.8%	9.2%	0.0%	23.1%	0.0%		50.0%	20.0%	18.6%		14.8%
District	11.4%	11.0%	0.0%	18.5%	0.0%		33.3%	15.0%	19.5%		15.5%
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	3.1%	5.1%	1.0%	3.1%							11.8%		11.3%
District	2.9%	5.1%	1.0%	2.8%						5.3%	6.4%		6.7%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	175	School	
District	175	District	
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	5.0	5.0
District	21.9	9.9	11.0	271.3	5.0	5.0
State	19.0	19.3	11.1	180.6	3.0	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School								15.0	14.0	22.0	20.0
District	17.0	17.0	21.0	17.0	25.0	23.0	27.0	15.0	14.0	22.0	20.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			48			48			96			48
District	85	60	48	30	30	48	115	110	96	30	30	48
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8	2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	16.5	39.8	60.2
State	13.2	38.5	61.0

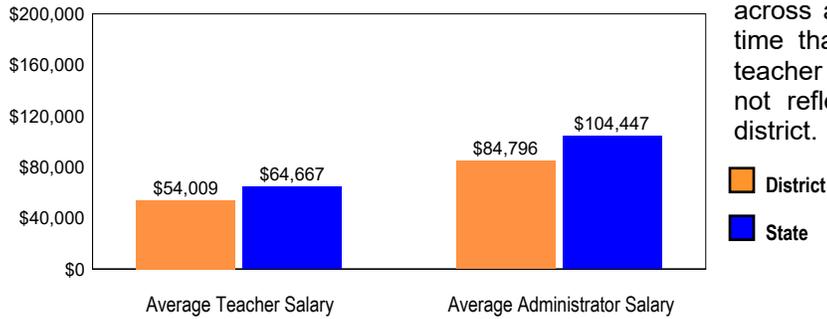
Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		
District With Emergency Credentials		
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE		TEACHER ATTENDANCE		TEACHER EVALUATION		PRINCIPAL TURNOVER (Count)	
School	87.0	School	--	School	--	School	3.0
District	86.7	District	88.7	District	100.0	District	2.0
State	84.3	State	70.2	State	97.1	State	1.0

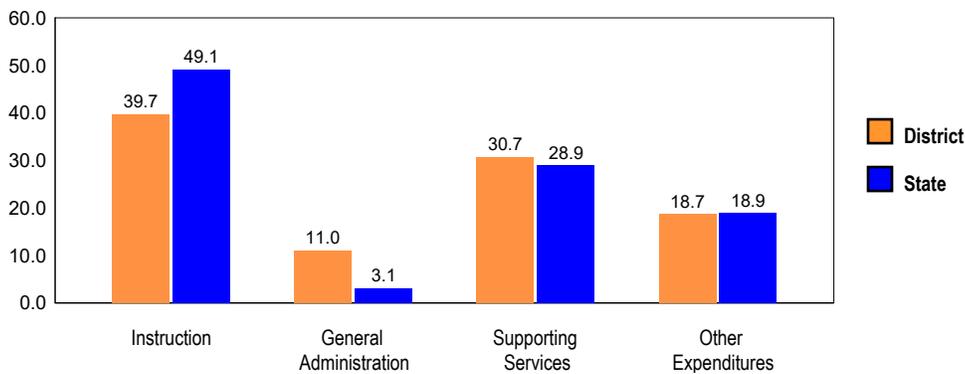
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$5,689,916	60.3	63.1
Other Local Funding	\$706,005	7.5	5.0
General State Aid	\$2,235,325	23.7	17.6
Other State Funding	\$322,214	3.4	6.8
Federal Funding	\$482,350	5.1	7.5
TOTAL	\$9,435,810		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$7,188,011	73.3	71.6
Operations & Maintenance	\$838,226	8.6	7.1
Transportation	\$488,052	5.0	3.8
Debt Service	\$1,054,336	10.8	9.5
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$234,799	2.4	2.1
Fire Prevention & Safety	\$0	0.0	0.7
Capital Projects	\$0	0.0	4.0
TOTAL	\$9,803,424		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$123,737	6.03	\$5,218	\$11,456
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	78.7	78.7
District	78.7	78.7
State	74.8	75.6

FRESHMEN ON TRACK	
School	89.4
District	89.4
State	86.6

CTE ENROLLMENT	
School	171
District	171
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	78.7%			10.7%	68.0%	0.0%
District	78.7%			10.7%	68.0%	0.0%
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	78.7%			10.7%	68.0%	0.0%
District	78.7%			10.7%	68.0%	0.0%
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	7	6	1	5	0	1				1	1		4
Out of School Suspensions	9	6	3	8	1	0				0	1		5
Expulsions	0	0	0	0	0	0				0	0		0
Incidents of Violence (including bullying and harassment)	5	5	0	5	0	0				0	0		2

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	89.1	92.6	86.5	88.3									90.9
District	85.3	83.3	86.8	87.1									90.9
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	90.9	87.5	95.7	92.2									73.3
District	87.7	84.8	91.7	90.4									68.8
State	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	95.8	94.4	97.2	95.5									87.0
District	95.9	94.6	97.2	95.5									87.0
State	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	0.4	0.8	0.0	0.4								0.0	1.7
District	0.8	1.5		0.4									1.6
State	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	56	19	37	52							1		10
District	143	63	80	131		2				6	8		33
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		20.7%	40.2%	30.6%							6.3%		15.6%
		28.6%	37.6%	32.9%		18.2%				40.0%	12.9%		20.9%
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46	21	25	43							0		9
		22.8%	27.2%	25.3%							0.0%		14.1%
District	150	72	78	139		2				6	8		38
		32.7%	36.6%	34.9%		18.2%				40.0%	12.9%		24.1%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	94	47	47	86							5		26
		79.7%	71.2%	75.4%							45.5%		66.7%
District	133	67	66	123							9		38
		72.8%	64.1%	68.0%							33.3%		57.6%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	42.1%	39.1%	44.8%	42.6%		12.6%	59.0%			61.3%	51.1%		38.6%
District	46.4%	44.9%	48.0%	46.4%	86.0%	35.3%	49.0%		68.0%	51.7%	42.3%		42.0%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	46.8%	42.1%	51.00	46.9%		47.6%	52.5%			40.0%	31.8%		47.3%
District	46.8%	44.8%	48.90	46.3%	89.0%	55.1%	67.0%		73.0%	40.8%	34.5%		42.5%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School						
District						
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	184	92	92	170							16		64
		100.0%	98.9%	99.4%							100.0%		98.5%
District	433	220	213	398		11				15	62		158
		99.5%	99.1%	99.3%		100.0%				100.0%	100.0%		98.1%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	184	92	92	170							16		64
		100.0%	98.9%	99.4%							100.0%		98.5%
District	433	220	213	398		11				15	62		158
		99.5%	99.1%	99.3%		100.0%				100.0%	100.0%		98.1%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	125	59	66	114							11		39
		98.3%	100.0%	99.1%							100.0%		100.0%
District	195	92	103	181							27		66
		97.9%	99.0%	98.4%							100.0%		98.5%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2										1			1	
											100.0%			100.0%	
District	4								1		1			2	
									100.0%		100.0%			100.0%	
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2										1			1	
											100.0%			100.0%	
District	4								1		1			2	
									100.0%		100.0%			100.0%	
State	11,454				1	1,512	1,600	1,612	1,630	1,718	1,615	3	1	1,758	4
					100.0%	97.2%	96.4%	96.1%	96.7%	97.3%	96.2%	100.0%	100.0%	90.4%	100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		16.9	32.2	28.8	18.6	3.4	10.2	27.1	42.4	20.3	0.0
District		16.9	32.2	28.8	18.6	3.4	10.2	27.1	42.4	20.3	0.0
State		16.5	18.2	25.5	29.1	10.7	11.3	26.9	31.1	26.9	3.8

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	25.9	44.4	25.9	3.7	0.0	11.1	37.0	37.0	14.8	0.0
	District	25.9	44.4	25.9	3.7	0.0	11.1	37.0	37.0	14.8	0.0
	State	21.5	21.3	25.8	24.7	6.7	13.1	27.5	29.9	25.6	3.9
Female	School	9.4	21.9	31.3	31.3	6.3	9.4	18.8	46.9	25.0	0.0
	District	9.4	21.9	31.3	31.3	6.3	9.4	18.8	46.9	25.0	0.0
	State	11.1	15.0	25.1	33.8	15.0	9.5	26.3	32.4	28.2	3.6

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	17.9	30.4	30.4	17.9	3.6	10.7	25.0	44.6	19.6	0.0
	District	17.9	30.4	30.4	17.9	3.6	10.7	25.0	44.6	19.6	0.0
	State	9.9	14.4	25.7	35.8	14.2	6.4	20.3	33.2	35.4	4.7
Black	School										
	District										
	State	31.3	25.9	24.5	15.7	2.7	23.8	40.9	25.3	9.5	0.4
Hispanic	School										
	District										
	State	21.8	22.7	27.4	23.1	5.0	14.4	33.8	32.7	18.1	1.0
Asian	School										
	District										
	State	5.0	6.9	16.8	39.7	31.6	2.9	8.8	21.9	47.4	18.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.3	16.5	20.7	34.1	21.3					
American Indian	School										
	District										
	State						12.6	30.3	32.9	22.1	2.1
Two or More Races	School										
	District										
	State	15.0	18.6	24.8	29.3	12.2	11.2	28.0	29.4	26.4	5.0

Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	10.0	21.4	40.0	25.7	2.9	14.3	22.9	35.7	25.7	1.4
District	10.0	21.4	40.0	25.7	2.9	14.3	22.9	35.7	25.7	1.4
State	18.4	19.5	25.6	30.1	6.3	24.1	22.7	22.8	26.1	4.4

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	15.2	30.3	42.4	12.1	0.0	21.2	15.2	39.4	24.2	0.0
	District	15.2	30.3	42.4	12.1	0.0	21.2	15.2	39.4	24.2	0.0
	State	24.3	22.1	25.2	24.6	3.9	27.1	22.6	21.3	24.4	4.6
Female	School	5.4	13.5	37.8	37.8	5.4	8.1	29.7	32.4	27.0	2.7
	District	5.4	13.5	37.8	37.8	5.4	8.1	29.7	32.4	27.0	2.7
	State	12.3	16.8	26.1	36.0	8.9	20.9	22.7	24.3	27.9	4.2

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	11.1	22.2	39.7	23.8	3.2	15.9	23.8	33.3	27.0	0.0
	District	11.1	22.2	39.7	23.8	3.2	15.9	23.8	33.3	27.0	0.0
	State	11.6	16.1	26.4	37.6	8.2	15.4	19.9	25.4	33.9	5.4
Black	School										
	District										
	State	33.6	26.5	23.7	14.8	1.4	45.5	27.3	16.8	9.8	0.5
Hispanic	School										
	District										
	State	24.4	23.8	26.6	22.6	2.6	30.3	27.5	22.7	18.1	1.4
Asian	School										
	District										
	State	6.1	8.8	18.4	44.9	21.8	6.7	10.1	17.9	43.4	22.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.6	13.8	22.9	33.9	12.8					
American Indian	School										
	District										
	State						30.0	20.6	23.4	24.0	2.0
Two or More Races	School										
	District										
	State	17.9	18.6	25.5	30.9	7.2	25.4	22.1	21.3	26.5	4.7

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- | | |
|--------------------------------------|--|
| Level 1 -- Partially Meets Standards | The student has only partially met standards & demonstrates a minimal understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 2 -- Approaching Standards | The student is approaching the proficiency level & demonstrates an incomplete understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 3 -- Meets Standards | The student has met the proficiency level & demonstrates adequate understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |
| Level 4 -- Exceeds Standards | The student has exceeded the proficiency level & demonstrates a thorough understanding of the knowledge & skills needed relative to the Illinois Learning Standards. |

SAT**SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	26.4	32.1	30.2	11.3	24.5	47.2	20.8	7.5
District	26.4	32.1	30.2	11.3	24.5	47.2	20.8	7.5
State	24.9	38.2	24.4	12.5	33.6	32.0	25.2	9.1

SAT - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	32.3	22.6	32.3	12.9	32.3	38.7	19.4	9.7
District	32.3	22.6	32.3	12.9	32.3	38.7	19.4	9.7
State	28.5	36.3	22.8	12.4	34.1	30.3	25.0	10.5
Female								
School	18.2	45.5	27.3	9.1	13.6	59.1	22.7	4.5
District	18.2	45.5	27.3	9.1	13.6	59.1	22.7	4.5
State	21.2	40.2	25.9	12.7	33.1	33.7	25.4	7.7

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	24.5	30.6	32.7	12.2	22.4	46.9	22.4	8.2
District	24.5	30.6	32.7	12.2	22.4	46.9	22.4	8.2
State	15.6	35.8	31.0	17.6	22.6	32.5	32.6	12.2
Black								
School								
District								
State	45.4	40.8	11.5	2.3	59.3	29.6	10.0	1.1
Hispanic								
School								
District								
State	33.7	44.0	17.9	4.4	44.0	34.8	18.3	2.9
Asian								
School								
District								
State	10.6	27.0	30.9	31.6	12.5	20.6	33.7	33.1
Native Hawaiian/Pacific Islander								
School								
District								
State	26.5	38.1	21.3	14.2				
American Indian								
School								
District								
State					37.3	34.5	20.5	7.7
Two or More Races								
School								
District								
State	20.8	36.1	25.7	17.3	29.6	31.5	26.5	12.4