

**Keep Dakota Proud! Plan
2018-2019 Status Report January 2019**

| 2018-2019 Initiative/Activity | Reference | Status/Update |
|---|----------------------|---|
| Stuff | | Highlighted cells are higher priority items |
| K-12 ELA Common Core Curriculum | Academic preparation | Due to cost, the K-6 ARC ELA curriculum was adopted. 7-12 adoption will be recommended in subsequent years. Training occurred during 2nd day of institute and has continued throughout the year. ARC representative has been in the district to train K-6 staff for four different sessions. Professional development will be ongoing throughout the year. The plan is for the K-12 to be a three year implementation with grades 7-8 implementation beginning in 2019-2020. 9-12 implementation will begin in 2020-2021. |
| Tuition support for dual credit | Academic preparation | Policy and procedrures were adopted. Reimbursement protocols have been developed to make 1/2 tuition reimbursement payment in January. We hve 33 students taking dual credit courses |
| Expand Career Tec (career certification) enrollment | Career preparation | The dual credit enrollment increased for 17 to 41 from the 2018-2019 school year, which is a significant increase. |
| Title 1 after school support | Academic preparation | Jeff Milburn and staff are in the processing of organizing an after school program, which will begin during the second semester. |
| K-12 Mathematics Intervention Resources | Academic preparation | K-6 purchased "Number World", which is research based intervention. The JH/HS will be evaluating possible intervention resources. Training is completed and implementation is underway. |
| SAT Preparation | Academic preparation | The Kahn Academy is currently being utilized during the homeroom period to provide support for SAT preparation. |

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| Implement Career Cruising program | Career preparation | In progress. CareerTec is working with our staff to implement. |
| Grades 7-12 Social-Emotional curriculum | Social-Emotional | Staff has developed a draft behavioral matrix. Staff and students have completed the self-assessment survey. K-12 staff has also complete tiered fidelity inventory. Next step is to implement a social-emotional curriculum. |
| Multi-tiered levels of academic and behavioral support. | Academic preparation | Schedule and staffing structure is in place for k-6. 7-12 has not started developing support structure. |
| Identify support to address, plan and implement ELL program | Academic preparation | Staff member has been trained to give the English Language Learner (ELL) assessment. The assessment determines the level of support for students where English is a secondary language. |
| Utilize PMA financial planning/management service | Finance | Not started. Intead of PMA, we'll use the Illinois State Board of Education (ISBE) financial forecasting tool. It is not as sophisticated as PMA, but will give district reasonable projections to make financial, staffing and programmatic decisions. |
| Staff | | |
| Add section of elementary class | Academic preparation | Section was added to 6th grade, creating 3 sections of each grade level at the elementary school. The elementary average class size average is 19.14. |
| Add 1 FTE counselor position | Social-Emotional | This positon was added and will provide meaningful support for the social-emotional progamming at the JH/HS. |

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| Expand community access of daycare program | Community support | In progress. DCFS conducted site evaluation on September 25th to assess facility to provide space for expansion. Fire marshal reviewed and approved classrooms in October. Rooms are now being equipped for DCFS evaluation. |
| Explore food service management support | Operations | Established, posted and filled a district food service supervisor position. District is executing common menus between the building. District has purchased web based food service support called Mosaic. |
| Expand school psychologist FTE | Social-Emotional | Due to Northwest Special Education Coop staffing, expansion was not possible this year. |
| Add elementary art (and for 7 th grade) | Fine arts | At the start of the year, we posted the position, but received no applicants. Candidate was eventually identified and hired in December. |
| Expand access of extra-curricular activities | Career preparation | Bass fishing added. Additionally, we eliminated travel fee and reduced participation fee to reduce financial burden and make more equitable between sports. |
| Add school social worker | Social-Emotional | With hiring of guidance counselor, there was no need to pursue this position. |
| Facilities | | |
| Determine schedule to reseal and re-line parking lots | Facilities | Not started. |
| Upgrade interior with paint | Facilities | Project completed, which produced significant improvement in both buildings. |
| Resolve various grounds improvement issues/areas, including bike rack | Facilities | Many areas were cleaned up. The recycling area is gone and the bike rack has been removed. |
| Implement preventative maintenance contract | | Geostar was selected to execute the district's preventative maintenance program. |

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| Improve JH/HS entrance signage | Facilities | Project completed. Indian mascot and signage is now posted at entrance. |
| Expand building automation system | Facilities | Anticipated to be addressed in 2019 |
| Evaluate need to upgrade high school weightroom | Facilities | Preliminary assessment conducted |
| Processes | | |
| Establish and implement textbook purchase cycle | Academic preparation | Currently focusing on ELA curriculum implementation. |
| Establish board appointed Keep Dakota Proud! Advisory Council | Community engagement | In progress. Plan to have council members selected and meeting scheduled by spring. |
| Establish/document learning standards, pacing guides, common formative and summative assessments | Academic preparation | Progress underway at elementary; not started at JH/HS. |
| Establish and execute 1:1 device purchasing cycle | Academic preparation | Initial meeting held in October. Follow up meeting held in November. Recommendation scheduled for board in April 2019. |
| Study/recommend technology standard classrooms/media center | Academic preparation/ | Initial research articles shared. Technology standard hardware for classrooms have been identified and priced. Media center technology being evaluated. Recommendation scheduled for board in April. |
| ISTE K-12 technology curriculum | Academic Preparation | Anticipated to be addressed in 2019 |
| Update emergency plans, protocols and training | Safety | In progress. We've met with Stephenson County Sheriff Department emergency response representative. Advisory council composed of staff, parents, law enforcement and first responders has been established and met in October and November to provide input, develop and monitor the plan. |
| Study/evaluate 7-12 math program in the context of access to alternative course pathways and credits | Academic Preparation | Anticipated to be addressed in 2019 |

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| Establish/schedule Highland Continuing Education courses on site at Dakota High School | Community engagement | Not started. |
| Study and evaluate need for a curriculum support/instructional coach position | Academic Preparation | Administrative team have had preliminary discussion about the scope and staffing implications of the position. |
| Support and work with community support agency/organization | Community engagement; social-emotional | Anticipated to be addressed in 2019 |
| Establish professional development plan and schedule | Academic preparation | Anticipated to be addressed in 2019 |
| Conduct room utilization study | Facilities | Not started. |
| Coordinate with booster organizations for better support and efficiency (DOE and DAB) | Community engagement | Anticipated to be addressed in 2019 |