

**Keep Dakota Proud! Plan  
2018-2019**

Yellow indicates higher priority

Initiative/Activity	Reference
<b>Stuff</b>	
K-12 ELA Common Core Curriculum	Academic preparation
Tuition support for dual credit	Academic preparation
Expand Career Tec (career certification) enrollment	Career preparation
Title 1 after school support	Academic preparation
K-12 Mathematics Intervention Resources	Academic preparation
SAT Preparation	Academic preparation
Implement Career Cruising program	Career preparation
Grades 7-12 Social-Emotional curriculum	Social-Emotional
Multi-tiered levels of support for K-12 mathematics	Academic preparation
Identify support to address, plan and implement ELL program	Academic preparation
Utilize PMA financial planning/management service	Finance
<b>Staff</b>	
Add section of elementary class	Academic preparation
Add 1 FTE counselor position	Social-Emotional
Expand community access of daycare program	
Explore food service management support	Operations
Expand school psychologist FTE	
Add elementary art (and for 7 <sup>th</sup> grade)	Fine arts
Expand access of extra-curricular activities	Career preparation
Add school social worker	Social-Emotional
<b>Facilities</b>	
Determine schedule to reseal and re-line parking lots	Facilities
Upgrade interior with paint	Facilities
Resolve various grounds improvement issues/areas, including bike rack	Facilities
Implement preventative maintenance contract	
Improve JH/HS entrance signage	Facilities
Expand building automation system	Facilities
Evaluate need to upgrade high school weightroom	Facilities
<b>Processes</b>	
Establish and implement textbook purchase cycle	Academic preparation
Establish board appointed Keep Dakota Proud! Advisory Council	Community engagement
Establish/document learning standards, pacing guides, common formative and summative assessments	Academic preparation
Establish and execute 1:1 device purchasing cycle	Academic preparation
Study/recommend technology standard classrooms/media center	Academic preparation/

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Update emergency plans, protocols and training	Safety
Study/evaluate 7-12 math program in the context of access to alternative course pathways and credits	Academic Preparation
Establish/schedule Highland Continuing Education courses on site at Dakota High School	Community engagement
Study and evaluate need for a curriculum support/instructional coach position	Academic Preparation
ISTE K-12 technology curriculum	Academic Preparation
Support and work with community support agency/organization	Community engagement; social-emotional
Establish professional development plan and schedule	Academic preparation
Conduct room utilization study	Facilities
Coordinate with booster organizations for better support and efficiency (DOE and DAB)	Community engagement