

# DAKOTA CUSD #201

KEEP DAKOTA PROUD! PLAN  
2017-2018



# KEEP DAKOTA PROUD!

## 2017-2018: STUDENT ACHIEVEMENT



Project/Goal	Targeted Activities
Implement Professional Learning Community model of high functioning teams to realize district core values and shared vision	<ul style="list-style-type: none"> <li>• Teacher Leader training</li> <li>• Team development training focused on the four essential questions of a PLC.</li> <li>• Establish team collaboration time during school day, which will likely necessitate weekly district-wide early release.</li> </ul>
Continued implementation of Common Core standards	<ul style="list-style-type: none"> <li>• Develop and communicate learning outcomes for K-12 mathematics program.</li> <li>• Develop and utilize common formative mathematics assessments in grades K-6.</li> <li>• Initiate process/timeline to develop and communicate K-12 ELA learning outcomes.</li> <li>• Identify and recommend K-12 ELA common core curriculum textbook series or resources.</li> </ul>
Continued implementation of Response to Intervention (RtI) and Positive Behavioral Interventions and Solutions (PBIS)	<ul style="list-style-type: none"> <li>• Identify and utilize Tier 2 mathematics intervention resources.</li> <li>• Enhance Tier 2 and Tier 3 support for students in K-6 and Tiers 1, 2 and 3 at the JH/HS.</li> <li>• Implement PBIS tier 1 at JH/HS with clearly identified behavioral expectations including T Chart.</li> <li>• Implement PBIS tier 2 curriculum and support at elementary school.</li> </ul>
Implement goal setting process for board, district, buildings, grade levels, content areas, teachers and students	<ul style="list-style-type: none"> <li>• Provide professional development for SMART goal setting.</li> <li>• Establish draft goals at all levels of the organization linked to district core values and shared vision.</li> </ul>

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Project/Goal	Targeted Activities
<p>Continued evaluation/ and implementation of: expanded dual credit, career certification Advanced Placement, online learning and flexibility of junior high students taking high school courses</p>	<ul style="list-style-type: none"> <li>• In collaboration with Highland College, expand on-site dual credit access and coordinate course schedules on Highland campus to expand access.</li> <li>• In collaboration with CareerTec, coordinate communication plan to students and parents to expand career certification enrollment.</li> <li>• Evaluate student experience with Illinois Virtual School and development communication plan to expand participation.</li> <li>• Initiate meaningful implementation of Career Cruising to students, staff and parents.</li> <li>• Review policy and evaluate logistics of junior high school student access to high school courses.</li> </ul>
<p>Improve individual support for students enrolled in dual credit courses</p>	<ul style="list-style-type: none"> <li>• In collaboration with Highland College, develop dual credit tuition/fee schedule that is affordable for Dakota High School students.</li> <li>• Identify scholarship sources to support dual credit participation.</li> <li>• Evaluate technology needs including appropriate 1:1 support.</li> </ul>
<p>Expand presence and role of Highland college to students, parents, staff and community, including the implementation of adult learning courses on campus</p>	<ul style="list-style-type: none"> <li>• In collaboration with Highland College, develop Dakota-Highland partnership plan.</li> </ul>
<p>Implement and expand integration of community agencies in support of students</p>	<ul style="list-style-type: none"> <li>• Schedule meetings with local agencies, community groups to integrate support to students and families.</li> </ul>

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Implement and expand Compass Learning linked to MAPS assessment data in both elementary and JH/HS	<ul style="list-style-type: none"> <li>• Evaluate dedicated scheduling for Compass and technology support.</li> <li>• Establish effective communication protocols with parents to assist in support of student learning.</li> </ul>
Expand academic and extra-curricular offerings	<ul style="list-style-type: none"> <li>• Conduct interest survey and explore adding extra curricular activities to include chess and bass fishing</li> <li>• Explore business, robotics, coding, apps, etc., access.</li> </ul>
Provide Dakota Pride student recognition framework consistent with core values and shared vision.	<ul style="list-style-type: none"> <li>• Study and recommend academic recognition program, including an analysis of weighted grades</li> </ul>
Study and evaluate junior high football program and option of integrating with community youth sports organizations.	<ul style="list-style-type: none"> <li>• Establish committee to study and recommend</li> </ul>

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## 2017-2018: PERSONNEL



Project/Goal	Targeted Activities
Verify appropriate staffing levels for instructional and non-instructional programming	<ul style="list-style-type: none"> <li>• Conduct personnel inventory and evaluate staffing levels relative to enrollment and standards</li> <li>• Evaluate district office staffing needs and make recommendation</li> </ul>
School Board performs as highly functioning governance team	<ul style="list-style-type: none"> <li>• School Board continues to utilize IASB resources to improve governance and the following processes: Board self-evaluation process Annual Calendar Board meeting feedback Committee structure</li> <li>• Monitor and evaluate co-superintendency model</li> </ul>
Provide meaningful and positive experiences for students in curricular and extra-curricular programming with an emphasis on relationships.	<ul style="list-style-type: none"> <li>• Continue to expand process to determine expectations for the athletic experience and conduct survey for feedback on effectiveness</li> <li>• Expand survey to instructional programming</li> </ul>
Evaluate and establish support staff wage schedule	<ul style="list-style-type: none"> <li>• Study regional wage scale survey and make recommendation</li> </ul>

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## 2017-2018: SAFETY



Project/Goal	Targeted Activities
Improved social-emotional programming support, particularly at JH/HS	<ul style="list-style-type: none"><li>• Continue to utilize Midwest PBIS in professional development</li><li>• Establish and clarify roles, responsibilities of PBIS teams.</li><li>• Develop tier 3 support, particularly to address high behaviorally escalating students.</li></ul>
Preventions, preparedness and management for crisis events/situations	<ul style="list-style-type: none"><li>• Establish training schedules and activities</li><li>• Fully implement and utilize camera and door security features from facility project.</li><li>• Continue K9 searches</li><li>• Expand CPI training</li><li>• AED at elementary</li><li>• Explore utilization of ID badges</li></ul>

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## 2017-2018: FINANCE



Project/Goal	Targeted Activities
Establish effective financial processes to sustain and improve district programming	<ul style="list-style-type: none"><li>• Implement Skyward Financial program</li><li>• Evaluate food service program and make recommendations</li><li>• Evaluate daycare program and make recommendations</li><li>• Maximize benefit of referendum for operating funds</li></ul>
Expand district enrollment and tax base	<ul style="list-style-type: none"><li>• Research options of marketing Dakota for prospective families</li></ul>

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## 2017-2018: COMMUNICATIONS



Project/Goal	Targeted Activities
Develop effective communication with community, parents and staff	<ul style="list-style-type: none"><li>• Improve utilization of new district web page system</li><li>• Expand reach of board meeting summaries</li><li>• Establish process to more effectively communicate access to dual credit, career certification and virtual school course.</li><li>• Expand and better utilize mass communication system (Skylert)</li><li>• Expand use of Facebook and other social media</li><li>• Consistent superintendent to staff communication protocols</li><li>• Training and support of Skyward Financial employee management features to staff</li><li>• Continue to schedule and implement community focus group sessions</li><li>• Establish protocols to improve communication between school board and staff</li></ul>