

**Dakota Elementary**  
**Title I**  
**SCHOOL-FAMILY COMPACT**

*Dakota Elementary School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year **2021/2022**.*

**School Responsibilities**

**Dakota Elementary School will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards.
- Hold parent-teacher conferences in the fall during which this compact will be discussed as it relates to the individual students' achievement.
- Provide parents with frequent reports on their students' progress.
- Provide parents/families reasonable access to staff.
- Provide parents/families opportunities to volunteer and participate in their child's class, and to observe classroom activities ***as allowable by the Health Department Guidelines***.

**Family Responsibilities**

We, as parents/guardians, will support our student's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Reading to/with my student every day and logging reading steps.
- Monitoring the amount of television they watch.
- Participating, as appropriate, in decisions relating to my student's education.
- Promoting positive use of my students' extracurricular time.
- Staying informed about my students' education and communicating with the school by promptly reading all notices from the school or the school district either received by my student or by mail and responding, as appropriate.
- Volunteer and participate in their students' class, ***as allowable by the Health Department Guidelines***.
- Serving, to the extent possible, on policy or advisory groups.

