

What is Title I?

Title I is a federal grant that provides supplemental funding to state and Local Education Agencies (LEAs).

Title I resources are designed to improve education quality and help ensure that all children meet challenging state academic standards.

Title I services focus on children who are failing or who are most at risk of failing to meet state academic standards.

Who is eligible for services?

Students qualify for Title I services based on their reading and math performance on a number of assessment measures.

Some of the data utilized by DES to determine eligibility include:

- The MAP (Measure of Academic Progress)
- IRLA (Independent Reading Leveling Assessment)
- Instructional data provided by the grade level teacher and/or Title I teacher

What services does Title I provide?

The Title I programming is designed to supplement classroom Reading and Math instruction.

Intervention students meet daily in small, flexible groups for 30-60 minutes of additional Reading and/or Math instruction.

Students are never pulled from specials (Art, Music, PE) or homeroom Reading or Math instruction to receive Title I services.

Instructional Focus

Intervention teachers, in cooperation with classroom teachers, develop interventions to meet the specific needs of each student. Instructional materials and teaching methods focus on the following critical skills:

- Phonemic Awareness & Phonics
- Reading Fluency & Comprehension
- Vocabulary
- Number Sense & Counting
- Addition/Subtraction, Multiplication/Division
- Operations & Algebraic Thinking



School-Family Compact

A school-family compact is required for all students who participate in Title I activities and services. The compact becomes part of the school's Parent Involvement Policy. Copies of the School-Family Compact are available upon request from the office.

Parent/Family Rights

Right to Know

Once students have been identified as eligible for services (based on data from screeners, classroom assessments, and intervention progress monitoring) classroom teachers will contact families to let them know their student has been selected for services.

A letter will also be sent home to all families with information about eligibility and qualifying services.

Right to Refuse

Families have the right to refuse Title I services. If you refuse services you must sign a Service Refusal document.



Monitoring Progress

Students receiving Title I services at DES are progress monitored weekly or biweekly.

Monitoring progress on such a regular basis allows teachers to continually evaluate the effectiveness of the intervention and modify or change instruction as needed to maximize student growth and academic success.

After each intervention cycle (typically every 7-9 weeks) each students' progress is reviewed by a data team to determine the best way to support each student moving forward.

We encourage you to ask your student questions about how they are doing in interventions. If you would like information about their progress, please don't hesitate to reach out to their classroom teacher or a member of the Title I team. We would love to chat about your students' progress!

Dakota Elementary



Parent & Family Information

Title I Team

Jennifer Kaiser

Title I Teacher & Team Leader

Jennifer Kraft

Title I Teacher

Aimee Taylor

Title I Teacher

Melanie Hull

Instructional Aide

Greg Midgett

Principal

