

Parent's Right to Know



Parents will be informed of their child's level of achievement in each of the State Academic Assessments. Parents may request information regarding professional qualifications of classroom teachers and paraprofessionals by contacting the school or the District Office.



Parental Involvement Studies have shown that children are more successful when parents are involved in their education. You can help your child succeed by volunteering, helping with homework, reading to your child and talking with your child's teacher.

Dakota Elementary School

Title I Parent Information



Superintendent

Nik Butenhoff

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Dakota Jr./Sr. High School Principal

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DAKOTA SCHOOL DISTRICT 201

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Title I Department

Jennifer Kraft, *Reading Specialist*

Jeff Kinney, *Title I Teacher*

Elaine Wheeler, *Title I Teacher*

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WHAT IS TITLE I?

Title I, Part A- Improving Basic Programs provides supplemental funding to state and Local Education Agencies (LEAs). The funding provides resources to LEAs and schools with high percentages of children from low-income families. Title I resources improve education quality and help ensure that all children meet challenging state academic standards. Title I services focus on children who are failing or who are most at risk of failing to meet state academic standards. This is part of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). Title I is designed to help students served by the program achieve proficiency on challenging state academic achievement standards.

<https://www.isbe.net/Pages/Title-I-Part-A.aspx>



Online Resources

<http://www.abcya.com/>

www.k12reader.com

www.starfall.com

www.readingrockets.org

<https://www.illinoisreportcard.com/>

<https://drive.google.com/file/d/1nnlWlF6cBCR3ohtzR6hLsjlYERUN/view?usp=sharing>

https://drive.google.com/file/d/1sDjzyNmMFIPeZ8j_vHQA7ZKAfRWdsSAR/view?usp=sharing

<https://i-readycentral.com/familycenter/>

Student/Parent/Teacher/Principal Compact

Federal legislation requires Title I districts to establish a School-Parent-Compact to promote a collaborative effort to improve student academic achievement. In an effort to provide the highest quality instructional program to the students of Dakota School District, this compact is a promise that the school and family will work together to educate our students. We believe that this compact can be fulfilled by a team effort between student, home, and school. Although the responsibilities of each participant are outlined in this compact, the cooperative work of student, parents and staff working together transcends whatever any single individual can provide. The staff, students and parents/guardians must agree to the following responsibilities.

AS A STUDENT, I PLEDGE TO:

- Attend school regularly and be on time
- Work hard to do my best and complete all class and homework assignments
- Be responsible for taking home and returning communication from school
- Each day read at least 30 minutes outside of the school day

AS A PARENT, I PLEDGE TO:

- See that my child is punctual, attends school regularly, and has the necessary supplies
- Have high expectations for my child as an individual
- Be aware of my child's learning and praise his/her efforts
- Provide an appropriate place for study and encourage good study habits
- Be available to answer my child's questions and encourage him/her to ask for help at school
- Listen to or read to my child everyday and let my child see me read (books, magazines, mail, etc.)
- Communicate and work with teachers and school staff to support and challenge my child, attend conferences as needed, and participate in school activities (open house, parent workshops, Family Reading Night, PTO, etc.)
- Read and respond to written communications/newsletters

AS A TEACHER, I PLEDGE TO:

- Maintain high expectations for each student and parent
- Select techniques and materials to meet the needs of the students
- Encourage students to ask questions
- Communicate regularly with students and parents regarding student's progress in learning and achievement
- Be available for conferences at mutually agreeable times

AS A PRINCIPAL, I PLEDGE TO:

- Actively and consistently work toward the goal of achieving excellence in our school
- Communicate to students and parents the school's goals
- Create a welcoming environment for students and parents
- Reinforce the partnership between student, parent, and staff
- Provide appropriate training for teachers

Welcome to the Title I Reading and Math Program

Title I is a federally funded program designed to supplement classroom reading and math instruction. Students are selected based on state and district-wide assessments. Students meet daily in small, flexible groups for a minimum of 30 minutes of instruction and up to 60 minutes.

Our Focus

Title I teachers, in cooperation with classroom teachers, provide instruction to meet the specific needs of each student. Materials and methods are selected to teach the following critical skills:

- Phonological Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension Literature and Informational Text
- Numbers and Operations
- Algebra and Algebraic Thinking
- Measurement & Data
- Geometry

Monitoring each student's progress allows the teachers to continually reevaluate the success of targeted instruction for flexible grouping.

Criteria for Selection

Students qualify for this program according to their reading and math scores on standardized assessments and classroom teacher recommendations. Some of the assessments used at Dakota Elementary School include:

- i-Ready Reading and Math Diagnostic and Individual Screeners
- IRLA Independent Reading Leveling Assessment
- IAR (Illinois Assessment of Readiness)
- Teacher Recommendation